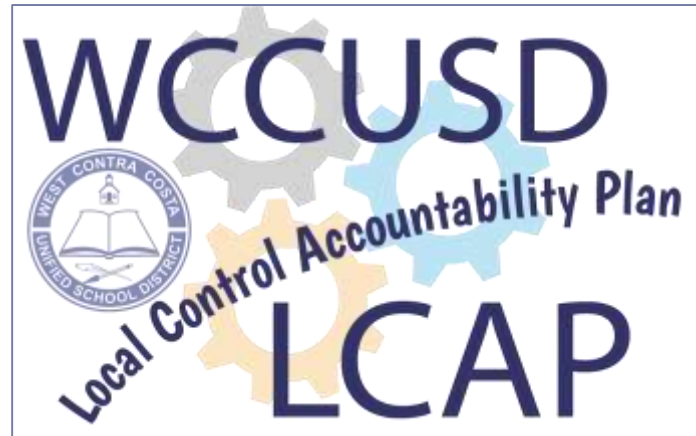


Local Control Accountability Plan (LCAP)

Goal 4 and 5: Progress Update



May 11, 2016
Board of Education

2015-16 LCAP GOALS

Goal 1: Improve Student Achievement

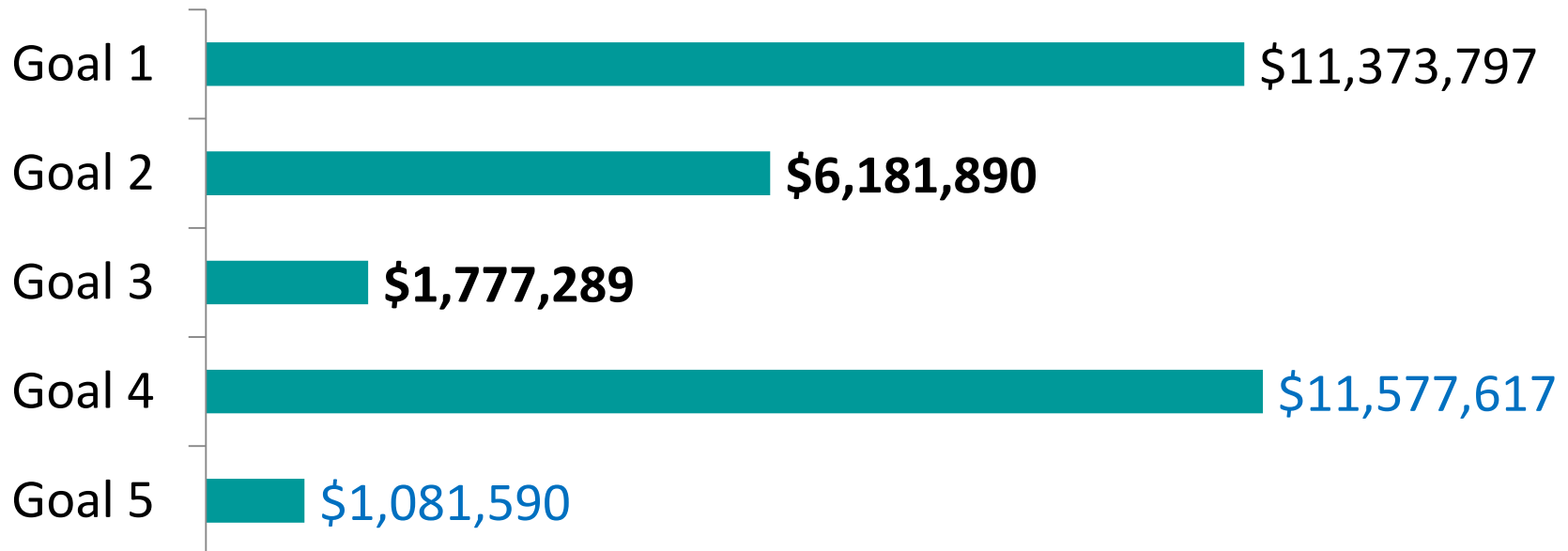
Goal 2: Improve Instructional Practice

Goal 3: Increase Parent and Community Engagement & Involvement

Goal 4: Improve Student Engagement and Climate Outcomes

Goal 5: Provide Basic Services to All Students

2015-16 LCAP BUDGET



Goal 4:

Improve student engagement and climate outcomes, and allocate services to English Learner (EL) and Low Income (LI) students.

Goal 5:

Provide basic services to all students, including facilities, access to materials and technology.



LCAP Goal 4 Measures

Increase attendance rate by 0.5% for all schools
with lower than 95% attendance rate

SCHOOL	2014-15 Goal	2014-15 Actual	Met Goal
Bayview	94.6	94.0	No
Chavez	95.1	95.1	Yes
Collins	95.3	94.8	No
Coronado	95.2	94.7	No
Downer	94.5	93.8	No
Grant	94.5	93.4	No
King	94.1	93.6	No
Lincoln	95.1	93.1	No
Mira Vista	95.3	94.4	No
Murphy	95.0	93.9	No
Peres	95.0	93.2	No

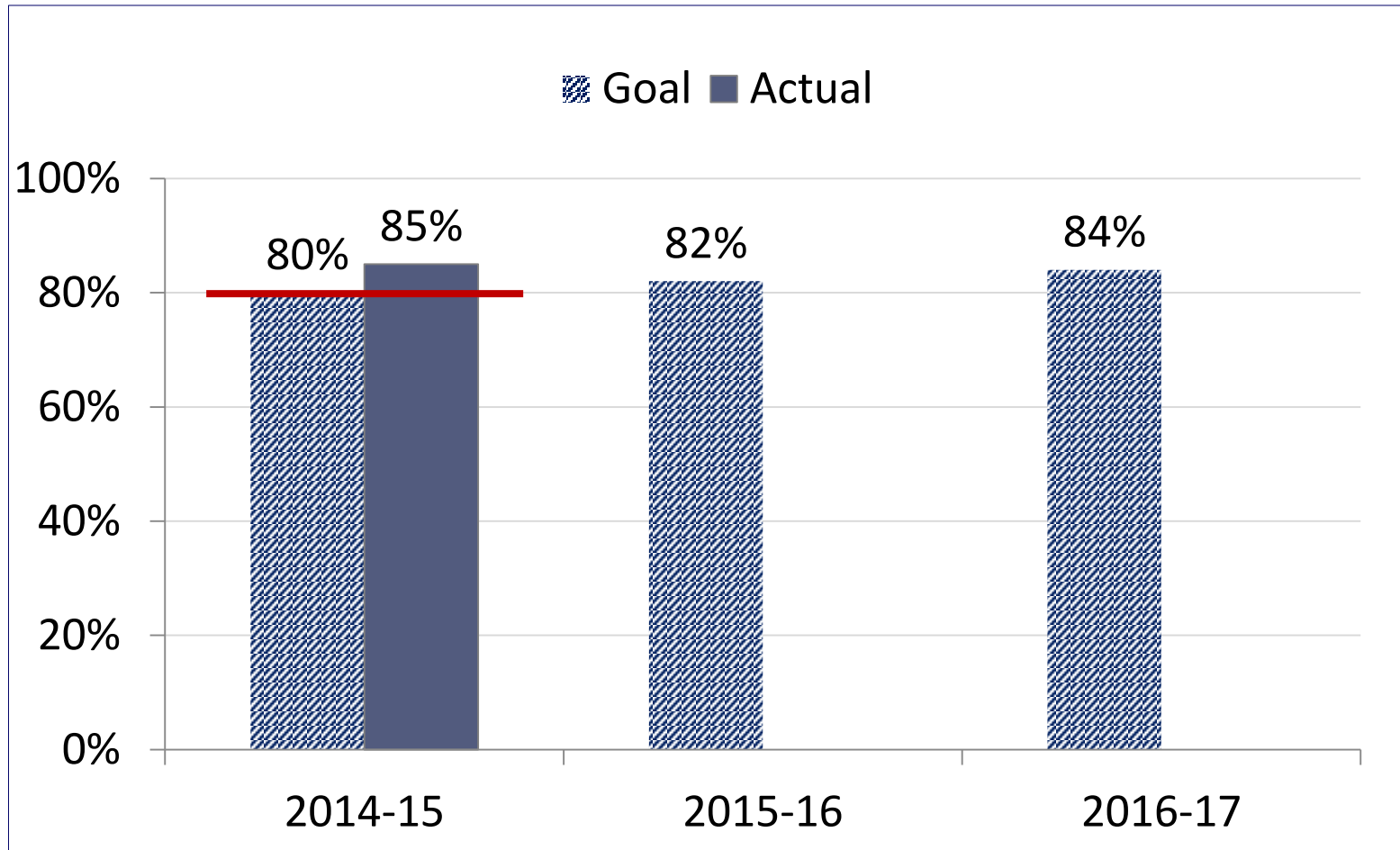
LCAP Goal 4 Measures

Increase attendance rate by 0.5% for all schools
with lower than 95% attendance rate

SCHOOL	2014-15 Goal	2014-15 Actual	Met Goal
Shannon	95.1	93.9	No
Stege	93.2	91.5	No
Tara Hills	95.0	93.6	No
Verde	93.9	94.3	Yes
Washington	95.2	94.3	No
Crespi MS	94.9	94.8	No
Kennedy HS	89.1	88.9	No
Richmond HS	95.1	94.5	No
Gateway to College	91.4	93.3	Yes
Greenwood Academy	72.8	74.3	Yes
North Campus HS	74.9	77.1	Yes

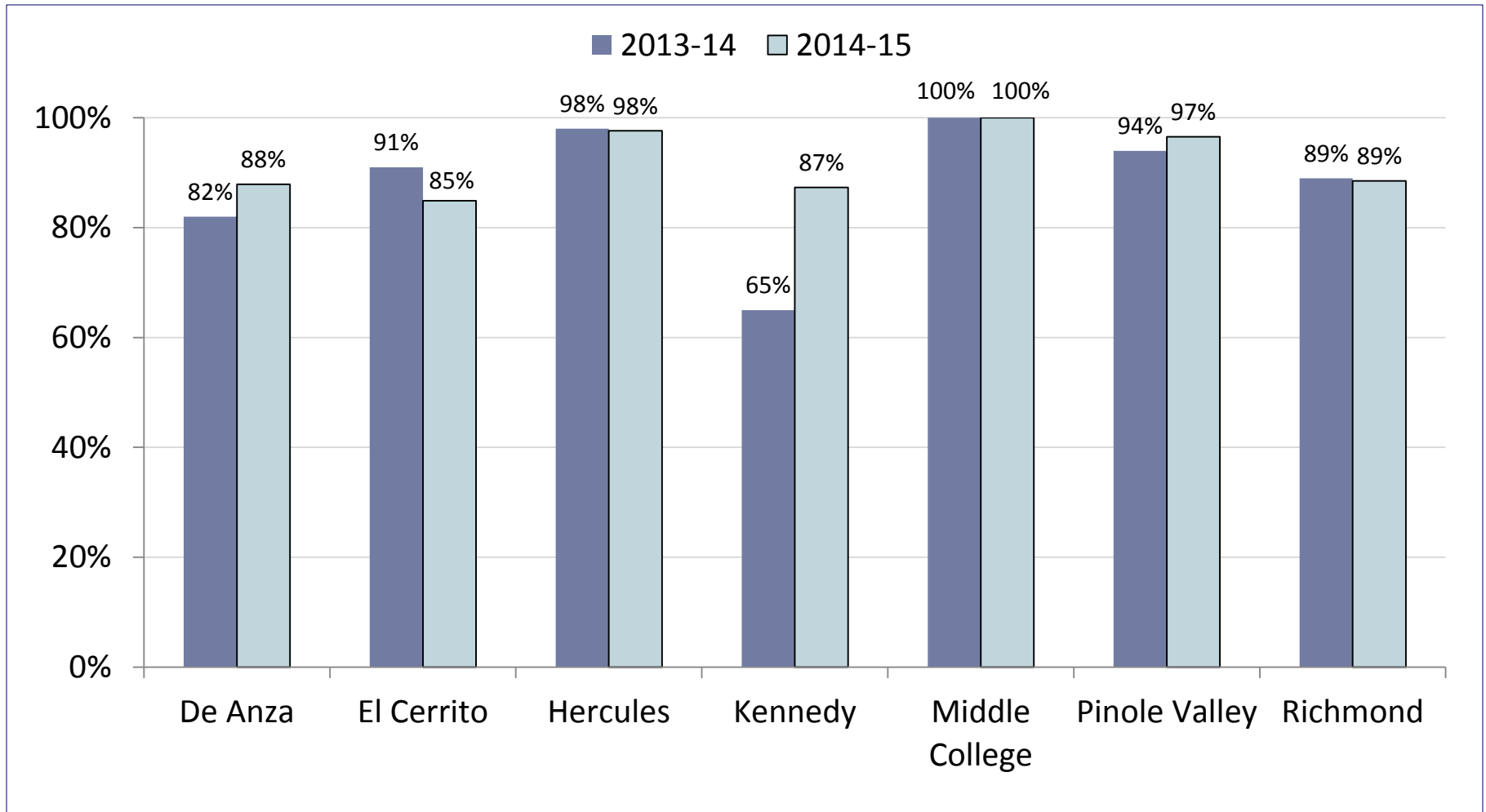
LCAP Goal 4 Measures

Increase Cohort Graduation Rate* by 2%
(*preliminary figures from the CDE)



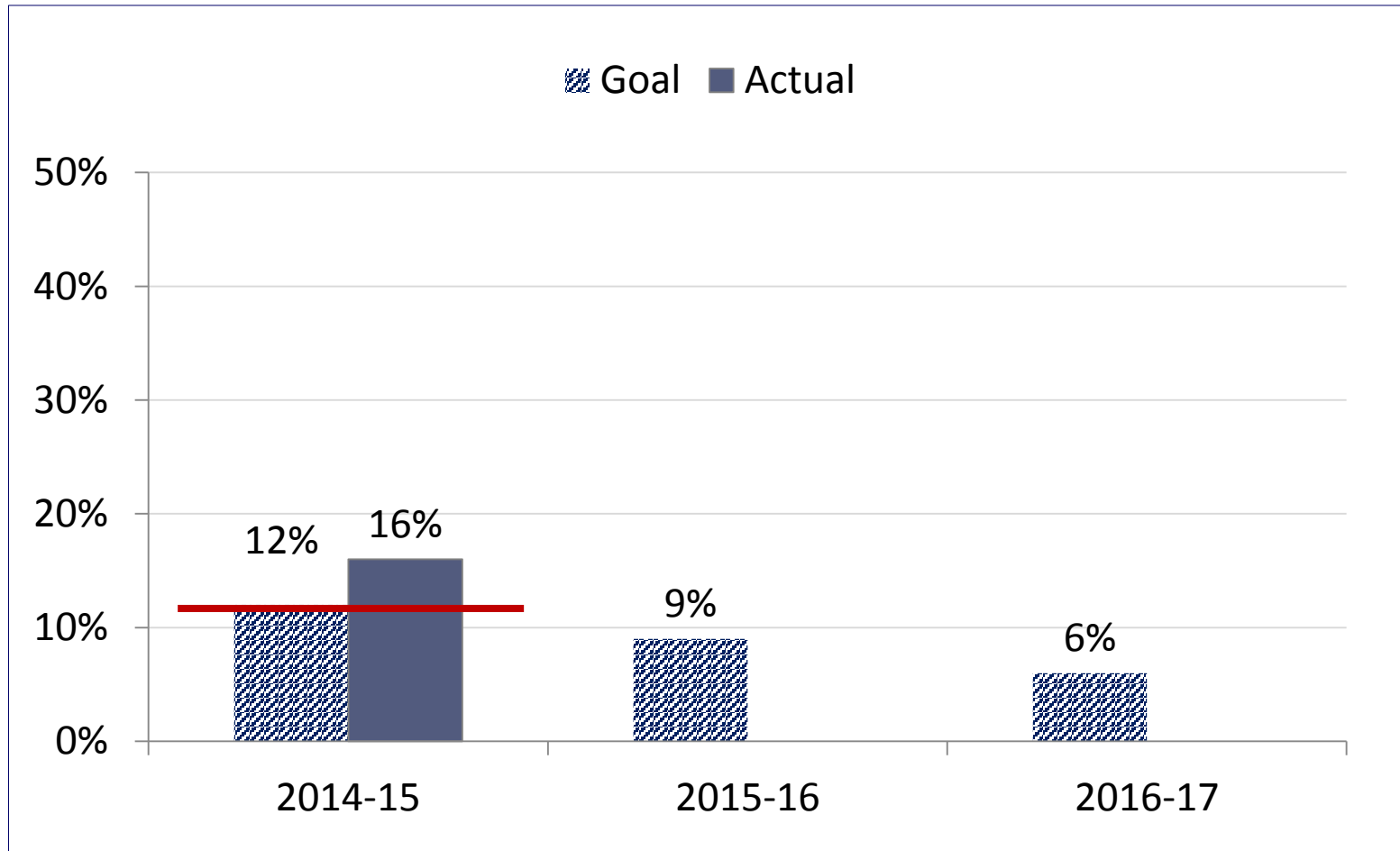
LCAP Goal 4 Measures

2014-15 Cohort Graduation Rate* by High School (*preliminary figures from the CDE)



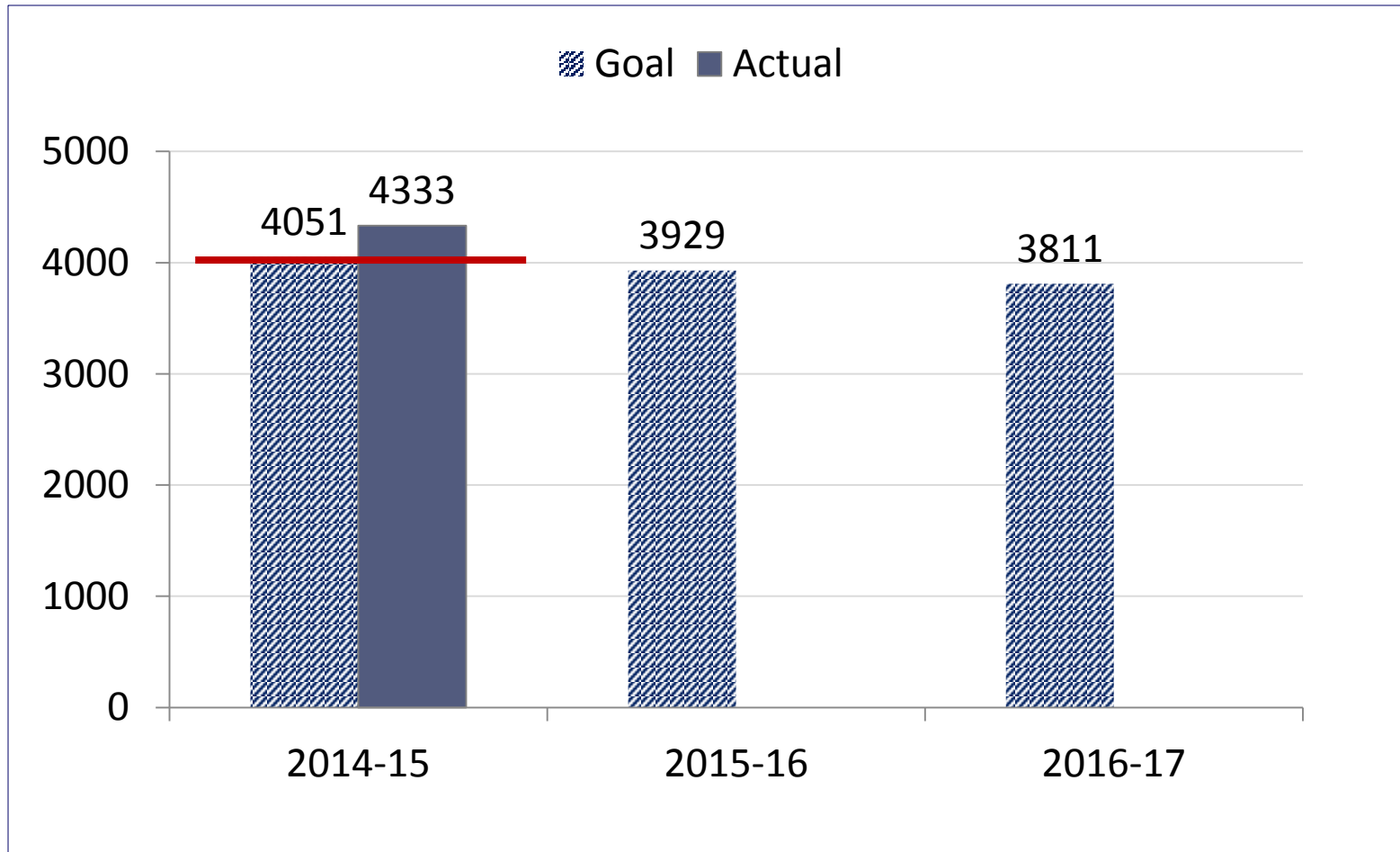
LCAP Goal 4 Measures

Decrease Chronic Absence Rate by 3%



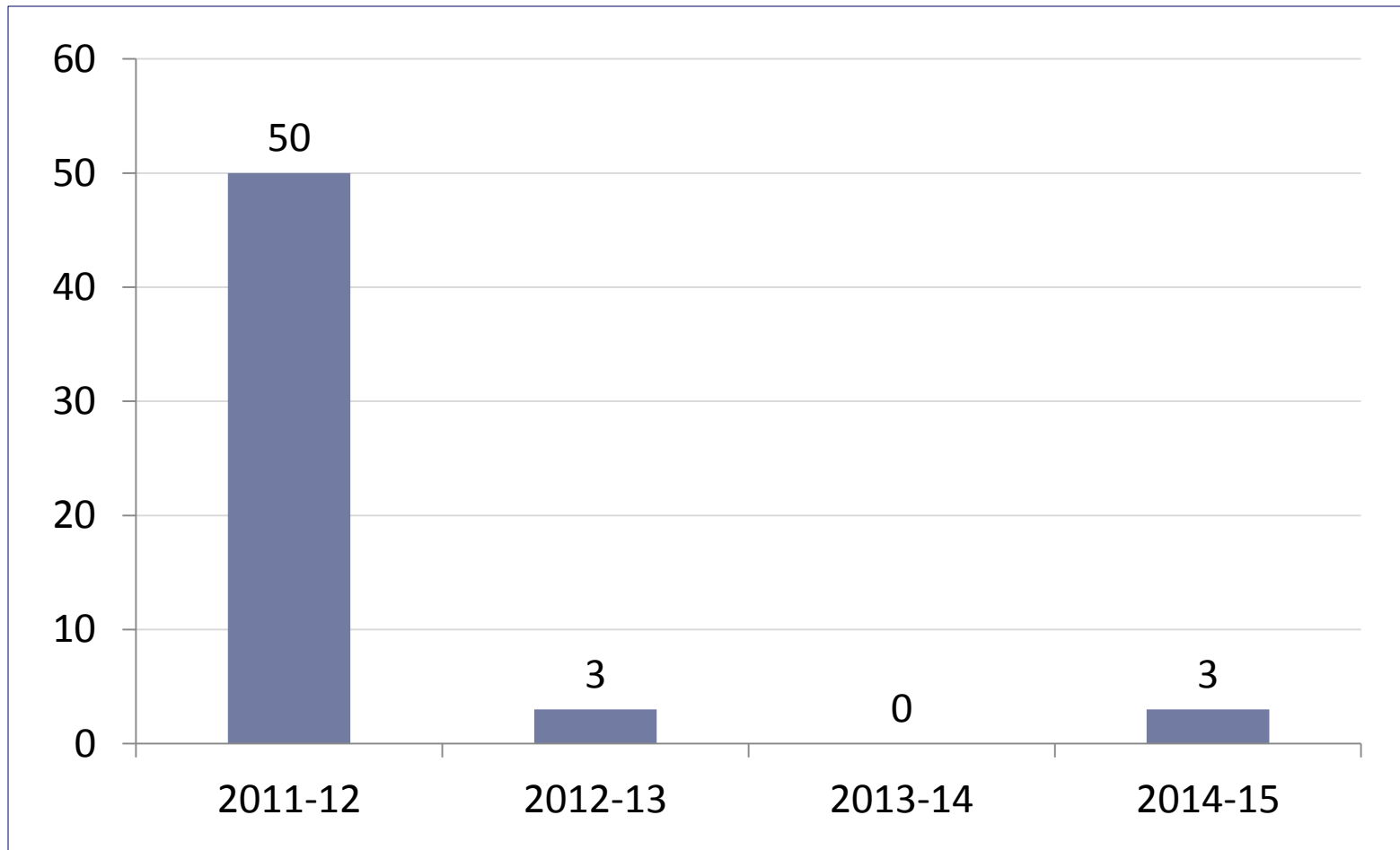
LCAP Goal 4 Measures

Decrease Out of School Suspensions by 3%



LCAP Goal 4 Measures

Maintain low level of expulsions



LCAP Goal 5 Measures

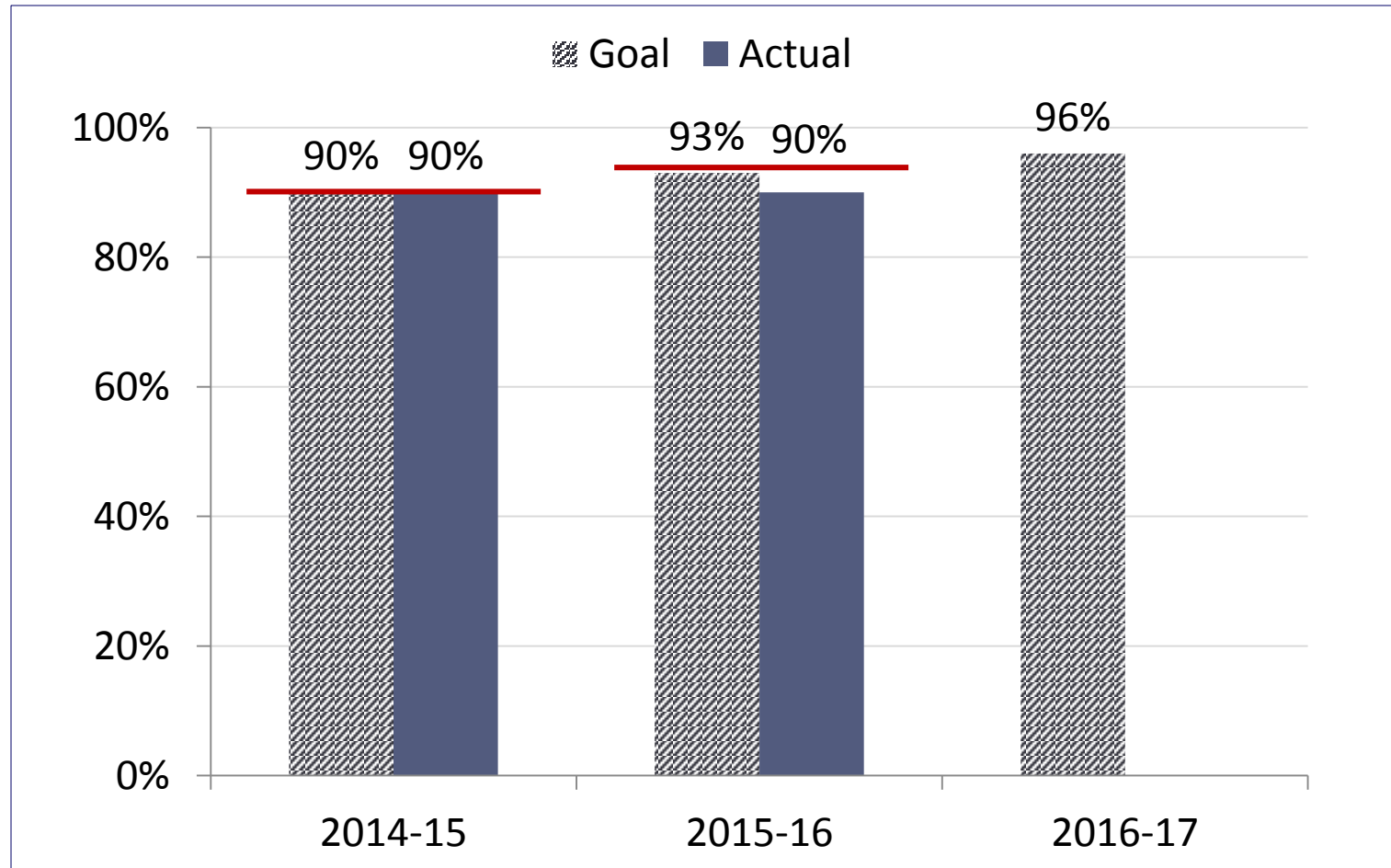
Maintain teacher misassignments at 0%.

Maintain access to standards aligned materials at 100%.

	2015-16 Goal	2015-16 Actual
Ensure 0% teacher misassignment rates	0%	0%
Ensure 0% teacher of English learners misassignment rates	0%	0%
Ensure 100% students have access to standards aligned materials	100%	100%

LCAP Goal 5 Measures

Increase by 3% facilities with overall rating of 'Good' or 'Exemplary' on Williams Visit Report



LCAP Goal 4 Actions & Services

Coordination of Arts and High Performing Programs- \$415,000

- Increased services for students and provided coordination to arts and high performing programs
- Provided music & arts supplies for classrooms
- Funded all schools to support arts instruction
- Provided professional development for K-12 arts teachers
- Began implementation of comprehensive plan



English Language Learner Master Plan - \$1,601,302

- Continued to implement six components of the Master Plan for English Learners (MPEL):
 1. Identification, Assessment and Program Placement
 2. Instructional Programs
 3. Monitoring of Student Progress and Reclassification
 4. Staffing and Professional Development
 5. Parent and Community Involvement
 6. Evaluation and Accountability



LCAP Goal 4 Actions & Services

Psychologists, SROs, Campus Safety Officers, Safe, Supporting Schools Program (S3) - \$3,389,265

Speaker: Sergeant Bubar, San Pablo Police Department

- Provided funding for Safe and Supportive Schools (S3) at 6 comprehensive high schools
- Provided additional psychologist support at 11 elementary schools, 4 middle schools, 3 high schools
- Provided site supervision and safety using Campus Safety Officers and School Resource Officers

Technology Coaches – \$218,257

- Provided elementary and secondary technology coaches at schools to assist teachers to successfully integrate technology into the curriculum
- Tech coaches modeled lessons, collaborated with teachers, and demonstrated how to use technology to differentiate instruction



Extracurricular Programs at Secondary Schools - \$455,000

Speakers: Jose DeLeon, Principal, Richmond High School
Kibby Kleiman, Principal, Pinole Valley High School

- Provided funding at all middle schools, comprehensive high schools and Greenwood
- Funded activities including Associated Student Body programs and clubs, as well as the arts, music, and athletics
- Middle school extracurricular activities focused on school climate



Augment Special Education services— \$3,200,000

- Provides targeted services based on students' Individual Education Plans (IEPs) to:
 - English Learners
 - Low Income Students
 - Foster Youth
- Special education students constitute approximately 12.5% of the unduplicated count student population

LCAP Goal 4 Actions & Services

Playworks – \$1,320,840

Speakers: Hector Ramon Salazar, Playworks

- Provide 25 elementary schools with a full-time recess coach, throughout the school day and after school who enhances and transforms recess and play into a positive experience that helps kids and teachers get the most out of every learning opportunity
- Provide Playworks professional development to 11 elementary schools



**Restorative Justice, BEST, Toolbox, Mindful Life, and Super Achievement -
\$416,632**

- Continued to implement social-emotional practices and strategies of programs to improve student engagement and school climate including:
 - Restorative Justice
 - BEST
 - Toolbox
 - Mindful Life
 - Super Achievement

Full Service Community Schools Coordination – \$561,321

Speaker: Reggie Figgs, Greenwood Academy Health Center Coordinator

- Includes staffing at health centers
 - Dover
 - Helms MS
 - De Anza HS
 - El Cerrito HS
 - Hercules HS
 - Kennedy HS
 - Pinole Valley HS
 - Richmond HS
- New health centers and coordinators were added at Coronado and Greenwood Academy
- New dental clinic was added at Coronado

LCAP Goal 5 Actions & Services

Extend Workday for Elementary Clerk Typists, Data Collection and Entry Support – \$956,590

- Workday is extended for elementary typist clerks and extra support for targeted secondary schools to improve data collection & entry

Adaptive Curriculum for Special Needs Students, Digital Resources, Teaching Carts, and Technology Curriculum– \$125,000

- Provides adaptive curriculum for special needs students from preschool to transition
- Adaptive curriculum includes the following software programs:
 - MobyMax, Learning A-Z Suite (includes Reading A-Z and Raz Kids), Read & Write for Google, Unique Learning System, News-2-You, Boardmaker Online, Read Naturally Live

Questions?



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